

Разработка урока по английскому языку на тему: «Сержант Стаби-американский герой».



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• SERGEANT •
STUBBY ★
 an american hero



📖 Study the new words. Try to memorize them.

to march [mɑ:tʃ] маршировать
 parade ground [pə'reɪd] плац
 to crawl [krɔ:l] ползать
 to dig under the fence - сделать подкоп под забором (dig, dug, dug)
 to dig somebody out - откопать кого-то
 to shoot a rifle ['raɪfəl] стрелять из винтовки
 to be scared [skeəd] быть испуганным
 to be worried ['wʌrɪd] быть обеспокоенным
 to be heartbroken ['hɑ:tbreɪkən] убитый горем

to sniff the boots - нюхать ботинки
 to board a ship [bɔ:d] сесть на корабль
 to free oneself - освободиться от чего-то
 to spy on enemies ['enəmi] шпионить за врагом
 gas attack [ə'tæk] газовая атака
 gas mask - противогаз
 to warn [wɔ:n] предупреждать
 to bark [bɑ:k] лаять
 wet cloth - влажная тряпка
 helmet ['helmt] каска

💬 Look at the picture on the right. Answer the questions.

- Who are the main characters of the story?
- What is the connection between the dog, called Stubby, and the soldiers?
- What is the movie going to be about?



▶ Part 1 (00.05-03.10) a) Watch the first part and answer the questions.

- Why did the dog Stubby decide to follow the soldiers?
- How did he get to the kitchen? Was the cook happy to see him?
- Then he ran to the parade ground. What happened there?
- Where did the soldier tell him to sleep?

▶ Part 2 (03.15-05.03) a) Match the verbs below to different types of military training.

to march
 to run
 to climb a wall
 to shoot a rifle
 to throw a grenade
 to climb a rope
 to parachute
 граната
 to crawl
 веревка





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b) The next day began and Stubby participated in soldiers' military training. What did they do \ didn't do together? Watch and write. Then make up sentences as in the example.



- _____
- _____
- _____
- _____
- _____



- _____
- _____
- _____

Example: The soldiers marched on the parade ground, but they didn't throw grenades.

▶ Part 3 (05.06-07.33) a) Watch the next part and say if the sentences are true or false. If the sentence is false, correct it.

- On the parade ground the soldiers were told that they were going to war.
- All soldiers were happy and enthusiastic.
- The soldier packed his clothes and Stubby's toys.
- The soldier decided to leave Stubby with his family.

b) (05.35-06.15) Watch again and complete the author's description of the events.

Robert told me how _____ he and the other boys were when they finally got word it was time to go to _____. I didn't receive Robert's last letter from camp until he had set _____ for France. He wrote me about how he would _____ me, but mainly how _____ he was at having to leave Stubby behind.

I was just so _____ and I prayed he'd be home again soon.

▶ Part 4 (07.36-10.15) Watch the next part and put the events in the correct order.

- Stubby found a way to board a ship.
- The soldier told Stubby that he was a very clever dog.
- He found his master on one of the beds.
- Stubby ran after the train.
- Stubby sniffed the soldiers' boots to find his master.
- Stubby freed himself and ran after the soldiers.



💬 So, Stubby went to war together with the soldiers. What will he do there? How will he make himself useful? Try to guess.



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- ▶ Part 5 (10.18-12.58) The soldiers and Stubby arrived in France and found themselves at war. Watch and answer the question:

How did Stubby help the soldiers at war?

- 1) _____
- 2) _____
- 3) _____

- ▶ Part 6 (13.02-17.08) Watch and complete the sentences.

- While the soldiers were spying on the enemies, they saw that the enemies were preparing a _____.
- The soldier showed Stubby a gas mask and told him to go and _____.
- Stubby warned other soldiers about the danger by _____ and _____.
- Then Stubby ran to the _____ to warn the people who lived there.
- The woman shouted, " _____ !"
- The soldiers didn't have a mask for the dog, that's why they put a _____ on his head.

- ▶ Part 7 (17.10-19.20) Watch the last part and explain the following facts.

- ✓ The soldiers started throwing their helmets in the air.
- ✓ The crowd applauded the dog.
- ✓ An old black&white photo was shown in the end of the film.



Imagine, that you are that soldier who went to war with a dog. Write a letter to your friend, describing the events from the very beginning.



Don't forget to mention:

- how you met the dog in the street
- how you trained together at a camp
- the day when you had to go to war
- how the dog helped you and other soldiers at war
- how you survived in a gas attack



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Teacher's copy

to march |ma:tʃ| маршировать
 parade ground |pə'reɪd| плац
 to crawl |krɔ:l| ползть
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to sniff the boots - нюхать ботинки
 to board a ship |bɔ:d| сесть на корабль
 to free oneself - освободиться от чего-то
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 gas attack |ə'tæk| газовая атака
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 wet cloth - влажная тряпка
 helmet |'helmt| каска

💬 Look at the picture on the right. Answer the questions.

- Who are the main characters of the story?

- What is the connection between the dog, called Stubby, and the soldiers?

- What is the movie going to be about?

Students' own answers



▶ Part 1 (00.05-03.10) a) Watch the first part and answer the questions.

- Why did the dog Stubby decide to follow the soldiers? **one of the soldiers gave him some food**
- How did he get to the kitchen? Was the cook happy to see him? **he dug his way under the fence**
- Then he ran to the parade ground. What happened there? **the soldier told him to go away, but then he let the dog stay**
- Where did the soldier tell him to sleep? **on the floor**

▶ Part 2 (03.15-05.03) a) Match the verbs below to different types of military training.

to march (8)

to parachute (2)

(7) to run

to throw a grenade (3)

to climb a wall (1)

to crawl (4)

to shoot a rifle (5)

to climb a rope (6)

граната

веревка





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b) The next day began and Stubby participated in soldiers' military training. What did they do \ didn't do together? Watch and write. Then make up sentences as in the example.

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- | | |
|--------------------------------------|---|
| • <u>The soldiers marched</u> | • <u>The soldiers didn't parachute</u> |
| • <u>The soldiers ran</u> | • <u>The soldiers didn't throw grenades</u> |
| • <u>The soldiers climbed a wall</u> | • <u>The soldiers didn't climb a rope</u> |
| • <u>The soldier shot a rifle</u> | |
| • <u>The soldiers crawled</u> | |

Example: The soldiers marched on the parade ground, but they didn't throw grenades.

▶ Part 3 (05.06-07.33) a) Watch the next part and say if the sentences are true or false. If the sentence is false, correct it.

- On the parade ground the soldiers were told that they were going to war. (T)
- All soldiers were happy and enthusiastic. (F. The soldiers were scared)
- The soldier packed his clothes and Stubby's toys. (F. The soldier packed his clothes but not Stubby's toys)
- The soldier decided to leave Stubby with his family. (F. The soldier decided to leave Stubby with the cook)

b) (05.35-06.15) Watch again and complete the author's description of the events.

Robert told me how scared he and the other boys were when they finally got word it was time to go to war. I didn't receive Robert's last letter from camp until he had set sail for France. He wrote me about how he would miss me, but mainly how heartbroken he was at having to leave Stubby behind.

I was just so worried and I prayed he'd be home again soon.

▶ Part 4 (07.36-10.15) Watch the next part and put the events in the correct order.

- Stubby found a way to board a ship. (3)
- The soldier told Stubby that he was a very clever dog. (6)
- He found his master on one of the beds. (5)
- Stubby ran after the train. (2)
- Stubby sniffed the soldiers' boots to find his master. (4)
- Stubby freed himself and ran after the soldiers. (1)



💬 So, Stubby went to war together with the soldiers. What will he do there? How will he make himself useful? Try to guess.



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- ▶ Part 5 (10.18-12.58) The soldiers and Stubby arrived in France and found themselves at war. Watch and answer the question:

How did Stubby help the soldiers at war?

- 1) He hunted rats.
- 2) He dug out many soldiers who had been buried.
- 3) He hunted rabbits to provide soldiers with food.

- ▶ Part 6 (13.02-17.08) Watch and complete the sentences.

- While the soldiers were spying on the enemies, they saw that the enemies were preparing a gas attack.
- The soldier showed Stubby a gas mask and told him to go and warn others.
- Stubby warned other soldiers about the danger by barking and throwing gas masks to them.
- Then Stubby ran to the nearby village to warn the people who lived there.
- The woman shouted, " The dog is trying to warn us! Everybody, go inside and put on your masks! !"
- The soldiers didn't have a mask for the dog, that's why they put a wet cloth on his head.

- ▶ Part 7 (17.10-19.20) Watch the last part and explain the following facts.

- ✓ The soldiers started throwing their helmets in the air.
It's because they heard that the war was over.
- ✓ The crowd applauded the dog.
It's because he returned home a hero.
- ✓ An old black&white photo was shown in the end of the film.
It's a real life story which happened during the World War 1 and Stubby was a real dog which participated in that war.



Imagine, that you are that soldier who went to war with his dog. Write a letter to your friend, describing the events from the very beginning.

Don't forget to mention:



- how you met the dog in the street
- how you trained together at a camp
- the day when you had to go to war
- how the dog helped you and other soldiers at war
- how you survived in a gas attack

